

Date Submitted _____ School Year _____ Uemester _____

APPLICATION FOR INDEPENDENT STUDY

Name of Student _____ Grade & Homeroom _____

Subject Area of Topic _____ Teacher-Sponsor _____

Statement of Topic or Problem to be Studied: _____

List Previous Courses in this and related areas:

Designated area for reporting for Independent Study: _____

Number of periods per week to be devoted to Independent Study: _____

(Minimum of 2, Maximum of 6)

Number of other credits scheduled: _____

Independent Study Schedule: _____

(Indicate days and periods)

Agreements:

The student agrees to assume full responsibility for ascertaining and being present at the dates, times and places for all meetings, work sessions, seminars, and individual conferences designated by the independent study sponsor.

The student also agrees to assume full responsibility for reporting promptly to the designated independent study area during the periods assigned for independent study and to assume responsibility for his/her conduct.

The student agrees to maintain a diary and notebook summarizing his/her learning activities and progress, and to meet with the teacher-sponsor a minimum of one period per week.

This agreement may be modified by the mutual written consent of the teacher-sponsor and student. Failure to adhere to this agreement will be considered a breach of good faith and grounds for termination of the agreement.

Signed _____

(Student)

Teacher _____

Signed _____

(Parent)

Counselor _____

Principal _____

Number of credit(s) as approved by the Eastern York School Board _____

Date Approved _____

INDEPENDENT STUDY FORM
(To be Completed by the Student and Teacher-Sponsor)

Brief Course Description: _____

Please Note:

The purposes of independent study are to:

1. Extend the learning experience begun in the classroom
2. Develop students' judgement and self-reliance in the conduct of their learning experience.
3. Relate the school world to the world of work and lifelong learning.
4. Draw upon community resources as well as school resources.
5. Include a greater variety of learning experiences.
6. Identify and explore an area of particular interest.
7. Set personal learning goals and work toward achieving them, with the assistance of the teacher-sponsor.
8. Learn to use various research tools and draw sound conclusions from research findings.

Method of Determining Grade:

All students entering into an independent study will be graded using the following rubric. All four areas must be addressed and documented by both student and teacher-sponsor in order to receive academic credit. Each part of the rubric weighs equally or 25% of the final grade.

1. Student fulfills contract, meets or exceeds all areas agreed upon with teacher-sponsor. For example: Student arrives at designated area on time, every time, can demonstrate significant weekly progress, takes initiative, etc.
2. Student will fulfill a written component in addition to the diary and notebook detailed in the application. Specifics to be agreed upon by student and teacher-sponsor prior to the approval process. Please indicate in the space provided how this area will be addressed:

3. Teacher-sponsor will assess the students knowledge of the researched area periodically throughout the independent study. (If a final will be administered, please indicate in this section.) Specifics to be agreed upon by student and teacher-sponsor prior to the approval process. Please indicate in the space provided how this area will be addressed:

4. The student will be evaluated as to the community **AND** school resources utilized to complete the independent study. As noted above, one of the purposes of independent study is to draw upon community and school resources while relating this information to the world of work and lifelong learning. Specifics to be agreed upon by student and teacher-sponsor prior to the approval process. Please indicate in the space provided how this area will be addressed:

Additional
Comments:
