

**Eastern York School District Pyramid Response to Interventions
Wrightsville Elementary School-Reading and Math
Intervention Descriptions
2014-2015**

Pyramid Level	Intervention	Targeted Students	Intensity	Contract Requirements
Supplemental				
Tier 2	Adult Mentor Targeted students are assigned to an adult mentor who provides tutoring in reading skills and math facts.	At Risk Students needing additional practice with math facts and reading skills.	As Needed	Successful remediation of targeted concern.
Tier 2	Compass Learning Compass Learning is an online instructional tool which may be used as a one-on-one tutoring resource. Individualized instruction, diagnostic testing, prescriptive assignments and automatic reporting are incorporated. Students may be assigned time to work on prescribed reading, math and/or language arts lessons. Before school time is provided to targeted students as well as time during the school day.	Struggling students in reading, math and/or language arts. Grades K-5	Minimum of 3 times per week for 30 minutes per session.	Students' progress will be monitored and students' time may be reduced or level increased.
Tier 2	Rocket Math/Mad Minute Math Math facts fluency supplemental curriculum	Grade 1 & 2 Students struggling with math facts.	Whole Class Daily 5 minutes or at least 3 x's per cycle	Mastery of math facts as measured by AIMSweb assessments.
Tier 2	WIN Time/Intervention Reading and Math interventions based on student needs from weekly pre and post-tests. Materials from the Houghton Mifflin and Everyday Math programs are used. Advanced groups receive enrichment in these areas at this time.	Grades K-5	Whole Class Daily 30 minutes	Successful remediation as shown through AIMSweb Progress monitoring.

Pyramid Level	Intervention	Targeted Students	Intensity	Contract Requirements
Tier 3	Soar to Success Soar to Success is used in addition to the core reading program to help students accelerate their reading ability and to apply comprehension and decoding strategies to other content areas.	Students demonstrating difficulty in decoding and reading below grade level in grades K-2.	Groups of 5-7 students 30-40 minutes Daily 18 Weeks	Successful remediation as monitored by AIMSweb progress monitoring. Students reading on grade level.
Tier 3	Quick Reads Print version- designed to improve students' fluency with comprehension, vocabulary and background knowledge elements.	Students grades 2-5 who need to improve reading fluency.	Individual students 20-30 minutes Minimum of 4 days per week.	Successful remediation as shown on AIMSweb progress monitoring.
Tier 3	Number Worlds Intensive math program for students one or more years behind in math.	Grades K-5 Students below grade level in math focusing on specific skill areas. Six four week units	Daily for 4 weeks 45 minutes/day (6 units per grade level on specific skill areas)	Successful remediation as shown on AIMSweb progress monitoring.
Tier 3	Text Talk – Reading Text Talk lessons focus on six specific vocabulary words (120 words per level) to build student overall facility with words.	Grades K-3 Work on building student's vocabulary.	Daily 15-20 minutes/day	Successful remediation as shown on AIMSWeb progress monitoring.
Tier 3	Wilson Fluency Supplemental small group instruction designed to assist students with encoding and decoding skills in addition to phonemic awareness, word study, oral expressive language development, vocabulary, fluency and comprehension.	Grades 3-5 students reading below grade level and demonstrating difficulty with fluency and/or comprehension.	Small group instruction 30 minutes per day Daily	Successful remediation as shown on AIMSweb progress monitoring.
Tier 3	Wilson Just Words A multi-sensory, systematic and cumulative word study program with an emphasis on phonemic awareness, word study, phonics and spelling.	Students in grades 2-5 who are below grade level and demonstrating difficulty with phonemic awareness, word study and spelling.	Daily 30 minutes with 6 students maximum	Successful remediation as shown on AIMSWeb progress monitoring

Pyramid Level	Intervention	Targeted Students	Intensity	Contract Requirements
Tier 3	Wilson Foundations Supplemental program in reading and spelling instruction that addresses basic skills including print knowledge, alphabet awareness phonemic and phonological awareness skills as well as decoding and encoding skills	Students in grades K-3 who need remediation with letter identification, letter sounds and basic reading skills.	Daily 30 minutes with 6 students maximum	Successful remediation as shown on AIMSWeb progress monitoring.