

Eastern York School District Pyramid Response to Interventions
Canadochly School – Reading and Math
Intervention Descriptions

2018-2019

Pyramid Level	Intervention	Targeted Students	Intensity	Contract Requirements
Supplemental				
Tier 1	New Student Buddies New students are assigned a student “buddy” to help with transition to Canadochly School. School counselor arranges a lunch for the new student and classmates. School’s ARMOR program is reviewed.	New Students	As Needed	N/A
Tier I Academic	Enrichment Gifted teacher will use multi-disciplinary approach to help students improve in writing, reading, math, science, and research.	Students identifies as “gifted” by school psychologist.	Once/ cycle	Demonstrate acheivement using data from Aimsweb/Edmentum/PSSA
Tier 1 Academic	30 minute reading intervention 30 minute math intervention Practice, Remediate, Enrich skills identified by universal screeners (Aimsweb/4sight)	All students	Reading-5 days/cycle 30 minutes Math-During Core	Students’ scores will be monitored as well as Aimsweb and Edmentum assessments to monitor progress as assign lessons.
Tier 1 Behavior	Positive Behavior Interventions & Support Promoting display of positive school-wide behavior in all focus areas as noted by ARMOR matrix by all staff. Students are recognized by school staff for their positive efforts of displaying appropriate ARMOR traits by being awarded ARMOR Shields for the class. Individuals are recognized by using Class DoJo. Students are eligible to earn a variety prizes which are awarded for displaying consist positive traits of ARMOR. Pre-planned lessons to teach / reteach specific traits of ARMOR (Attention, Respect, Motivation, Organization, and Responsibility). Monthly reteach component, teacher selects lesson to reinforce positive display of traits of ARMOR	All Students	Consistent evaluation and feedback throughout the duration of the school year.	Display of ARMOR matrix traits Classroom ARMOR Shields Student ARMOR Lessons
Tier I Behavior	Second Step Curriculum lessons A Violence Prevention Curriculum is a universal prevention program that proactively teaches critical social-emotional skills to all children. The goal and focus of this program is to engage students in the lesson	All Students	Classroom students (as per schedule) 45 minute lesson rotations. School Counselor teaches lessons.	Successful completion of lesson activities as demonstrated by students to teacher.

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	content and develop the ability to transfer specific learning to real life situations.			
Tier 2 Behavior	Social Skills Group This occurs during students' lunch period of the school day	At-risk students needing additional practice with social skills.	As needed	Successful completion of social skills activities and display of positive targeted matrix behavior
Tier 2 Behavior	Check-In/Check-Out Students will carry with them a point sheet to be filled out by every teacher that will measure their success with ARMOR. Students check in with school counselor at the beginning of every day to review their goal for the day and again at the end of the day to review if they have or have not reached that goal.	At-risk students who frequently disrupt the learning of others or identified as intentional non-learners	As needed	Successful remediation of targeted behavior concern.
Tier 2/3 Academic	Title I Small group remediation in reading.	Students identified using Title I criteria	Varies based upon student needs. Generally 4 times/week/30 minutes	Students monitored using Aimsweb /Edmentum data
Tier 2/3 Academic	Soar to Success Soar to Success is used in addition to the core reading program to help students accelerate their reading ability and to apply comprehension and decoding strategies to other content areas.	Students reading below grade level in grades K-5.	Groups of 5-7 students 30-40 minutes Daily 18 Weeks	Successful remediation Students reading on grade level.
Tier 2/3 Academic	Quick Reads Designed to improve students' fluency and has comprehension, vocabulary and background knowledge elements.	Students grades 2-5 who need to improve reading fluency.	Individual students 15-20 minutes Minimum or 4 days per week.	Successful remediation as shown on AIMSWeb progress monitoring.
Tier 2/3 Academic	Earobics Technology program to provide students help in developing phonemic awareness skills necessary for successful readers.	Students in grades K-5. Works on developing phonemic awareness, phonics, fluency, vocabulary and comprehension.	Individual students 10-15 minutes per day.	Successful remediation as shown on AIMSWeb progress monitoring.
Tier 2/3 Academic	Edmentum Intervention Web based program to remediate/enrich students in reading, math, and science.	K-5 students who demonstrate need for remediation or enrichment.	Daily	Successful remediation as shown on AIMSWeb progress monitoring/ Edmentum

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Tier 2/3	<p>Mathopedia Memory-enhancing, multi-sensory mathematics program for students in grades 3 - 12. The curriculum helps students become proficient with basic mathematics skills from addition to pre-algebra and provides an encyclopedia of math skills for students. <i>Mathopedia</i> uses a part-to-whole approach. Students learn the parts (how to do mathematical computations) and apply these strategies to other programs</p>	Students in grades 3-5 who are below grade level.	Daily 30 minutes/ day	Students' data will be monitored as well as Aimsweb and CDT assessments to monitor progress.