

Eastern York SD District Level Plan

Mission

The mission of Eastern York School District is to educate, prepare, and motivate each student to dream, to think, to learn, and to achieve throughout life.

Vision

Our Vision of Students and Learning

EYSD is a school district in which students are motivated by a love and appreciation for learning. Students build “Eastern pride” as they successfully apply problem-solving and critical thinking skills to “real world” applications — in classrooms, in community and business settings, and in collaboration with virtual communities. EYSD students treat learning as their work and their classrooms as their workplaces. They take responsibility for their learning, support each other as learners, seek feedback about their progress and use it to refocus their efforts.

Our Vision of Teachers and Instruction

In EYSD, teaching is enthusiastic, passionate and engaging. EYSD teachers know their students and provide clear learning goals to them. EYSD teachers also know their content and their craft. They collaboratively create and follow an effective curriculum and reflect together on their effectiveness. Teachers administer assessments that produce data about student progress, then revise lesson plans and differentiate instruction in accordance with the data that they analyze.

Our Vision of Student Support

Our students are supported in their learning by their families, their schools, and their community. The district coordinates a system of supports to student learning that builds on a foundation of guidance and career counseling and a comprehensive array of co-curricular activities. The support system includes extended learning opportunities, use of community-based partnerships, mentoring, and technology-based resources. The district acts as catalyst and coordinator of access to such resources, drawing on the whole EYSD community to help each student to achieve his or her individual educational goals.

Our Vision of Technology-Enhanced Education

In EYSD, students are using information and communication technologies which are seen as essential learning tools. Teachers challenge, inspire and intrigue students with lessons that bring the whole world and its resources into the classroom and technology support. Parents and families interact with their children’s schools and teachers with the help of technology systems. Teachers learn from experts and share insights with each other through technology-facilitated communications.

Our Vision of Continued Professional Development and Continuous Program Improvement

In EYSD, we seek continuously to improve our programs and to develop ourselves as professionals. New staff is welcomed into systems of support and assistance as they become part of the EYSD educational community. EYSD staff participates in diverse professional development processes such as professional learning communities, study groups, lesson fairs, visits to local business and industry, summer academies, as well as traditional classroom-based learning. Staff enjoys opportunities for reflection,

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coaching and peer support as they revise lessons and practice new skills in their classrooms and work assignments. In the course of their work, they reflect together on student work and data indicating the effectiveness of their instruction. They have access to experts who help to address educational issues that emerge in the course of educating our students.

Shared Values

CORE PRINCIPLES & BELIEFS

- We believe that today's graduates need to be critical thinkers, problem solvers, and effective communicators who are proficient in both core subjects and progressive content and skills. We believe that promoting high academic standards will motivate students to achieve their highest potential.
- We believe that successful educational programs focus on activities that affect results. We believe that if we focus on learning, we will improve teaching. If we focus on student progress, we will work together to address the needs of individual students.
- We believe that demographics make a difference. We also believe that schools make a difference. We believe that students whose teachers focus on the latter achieve more than students whose teachers focus on the former.
- We believe that students succeed when they are taught by talented teachers who participate in continuing professional development and have high expectations of themselves and the students under their tutelage. We believe that when teachers are provided time for collaboration to assess and refine the impact of lessons and teaching strategies, their rigorous efforts will produce an increasing number of students who learn at higher levels.
- We believe that data provides necessary information to make decisions that positively affect our programs and lead us on a path to success.
- We believe that literacy comprehension is at the heart of every content area and that we are all teachers of comprehension. We believe that when students read and write across the curriculum, they are engaged in thinking, reasoning, and analysis.
- We believe that mathematical instructional practices that incorporate inquiry methods, classroom discussion, applications of knowledge, and the use of technology will help students to think intellectually and critically and to ultimately obtain knowledge that makes students viable in a global world.
- We believe that science and technology provide the opportunity to make significant positive changes in today's educational process. We believe that students who learn in an innovative and professional environment fostered by the use of advanced learning methods in science and technology will excel in an information-based, technologically advanced society.

Eastern York SD District Level Plan

The Eastern York SD is committed to using these goals as the blueprint for guiding the school district through the years.

Goal 1: Establish a district system that fully ensures the consistent implementation of effective instructional practices across all classrooms in each school.

Strategies

Common Assessment within
Grade/Subject

Data Analysis Procedures, Data-Informed
Instruction, Data Teams & Data
Warehousing

Curriculum Mapping

Eastern York School District Instructional
Framework Model

Goal 2: Establish a district system that fully ensures consistent implementation of standards aligned curricula across all schools for all students.

Strategies

Data Analysis Procedures, Data-Informed
Instruction, Data Teams & Data
Warehousing

Substantial Professional Development

Goal 3: Establish a district system that fully ensures professional development is focused, comprehensive and implemented with fidelity.

Strategies

Substantial Professional Development

Goal 4: Establish a district system that fully ensures barriers to student learning are addressed in order to increase student achievement and graduation rates.

Strategies

Character and Social Skill Building
Programs

Dropout Prevention Expansion

Dual Enrollment Opportunities

Family Literacy Activities

Online Learning Opportunities

Goal 5: Establish a district system that fully ensures staff members in every school use standards aligned assessments to monitor student achievement and adjust instructional practices.

Strategies

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Common Assessment within
Grade/Subject

Data Analysis Procedures, Data-Informed
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Curriculum Mapping

Online Learning Opportunities

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