

## STOP, WALK, TALK

The students of Kreutz Creek are taught to wear their ARMOR, which means to be

Attentive, Respectful, Motivated, Organized and Responsible.

Sometimes students don't know how to do this or they choose not to and a problem behavior might be brought to you. Our students are taught to do the following when someone says or does something that they do not like, i.e. name calling:

### STOP, WALK, TALK



1. Tell the other person to **STOP** and use the sign for Stop.
2. If the behavior continues (i.e. name calling), they are to **WALK** calmly away from the person. (You may see a student walk out of line, or get up from his/her seat at lunch, pay attention to what the students are doing around that student.)
3. If the behavior still continues, they are to **TALK** to an adult.

**When a problem behavior is reported to you (i.e. "She called me a name"):**

1. Say, "**I'm glad you told me.**" This reinforces the student for reporting the problem behavior.
2. Ensure safety and ask, "**What is the problem?**"
3. Ask, "**Did you tell the student to stop?**" (If yes, praise the student for using an appropriate response. If no, review STOP, WALK, TALK i.e. "**The next time it happens, tell her to stop and use the stop sign.**")
4. Ask, "**Did you walk away from the problem behavior?**" (If yes, praise student for using appropriate response. If no, review STOP, WALK, TALK i.e. "**The next time it happens, tell her to stop and use the stop sign and if it continues, walk away and if it still continues, talk to a teacher.**")

**When students report the problem behavior appropriately, you will initiate the following response:**

**Address the perpetrator in the following way:**

1. Say, "**Thank you for talking to me.**" This reinforces the student for discussing the problem behavior.
2. Ask the perpetrator, "**Did \_\_\_\_\_ tell you to stop?**" (If yes: "**How did you respond?**" Follow with step 2. If no: Practice the 3 step response. "**1. Stop what you are doing, 2. Take a deep breath and count to 3, 3. Go on with your day.**")
3. Ask the perpetrator, "**Did \_\_\_\_\_ walk away?**" (If yes: "**How did you respond?**" Follow with step 3. If no: Practice the 3 step response. "**1. Stop what you are doing, 2. Take a deep breath and count to 3, 3. Go on with your day.**")

The goal of STOP, WALK, TALK is to give students and adults the tools to extinguish bullying.

**Important Note:**

**If any student is in danger, the "stop" and "walk away" steps should be skipped, and the incident should be reported to an adult immediately.**

If you have questions please see Mrs. Crowell, School Counselor. The complete guide can be found at [http://www.pbis.org/common/pbisresources/publications/bullyprevention\\_ES.pdf](http://www.pbis.org/common/pbisresources/publications/bullyprevention_ES.pdf)